

DEFINITIVE COURSE RECORD

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|---|---|
| Course Title | MSc Community Nursing [without Research Methods] [progression route] |
| Awarding Bodies | University of Suffolk |
| Level of Award ¹ | FHEQ Level 7 |
| Professional, Statutory and Regulatory Bodies Recognition | None |
| Credit Structure ² | 60 Credits at level 7 |
| Mode of Attendance | Part-time |
| Standard Length of Course ³ | 1 year part-time |
| Intended Award | MSc Community Nursing |
| Named Exit Awards | None |
| Entry Requirements ⁴ | Relevant Post Graduate Diploma in Community Nursing |
| Delivering Institution | University of Suffolk |

This definitive record sets out the essential features and characteristics of the MSc Community Nursing [without Research Methods] [progression route] course. The information provided is accurate for students entering level 7 in the 2022-23 academic year⁵.

Course Summary

The MSc Community Nursing [without Research Methods] [progression route] course is a progression route for students who have successfully completed a relevant PGDip in community nursing (that incorporated a Research Methods module) and wish to continue their academic study. It provides an opportunity to contribute to their own professional field of knowledge. Critical evaluation of either published primary research papers or data generated from a small scale study aims to facilitate development of the students' knowledge and understanding in relation to both the research process and the evidence base underpinning their own professional practice.

Course Aim

- To enable students to meet the challenges of undertaking research at master's level within their field of practice

Course Learning Outcomes

The following statements define what students graduating from the MSc Community Nursing [without Research Methods] [progression route] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes,

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Taught Postgraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

DEFINITIVE COURSE RECORD

have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA).⁶

Knowledge

1. Synthesise knowledge and understanding through the evaluation of contemporary research and other sources of evidence

Cognitive skills

2. Interpret a range of theoretical frameworks and concepts to enable original application of knowledge to both theory and practice

Subject specific and practical skills

3. Plan, execute and manage a research project relevant to health or social care
4. Interpret the significance of their individual research findings to the wider health and social care agenda to inform the evidence based care of their client group

Key skills

5. Effectively disseminate knowledge by communicating a range of complex issues and arguments to a range of peers, colleagues and non-professionals in a confident and competent manner

Course Design

The design of this course has been guided by the following QAA Benchmark:

- QAA Higher Education Code (2018)

Course Structure

The MSc Community Nursing [without Research Methods] [progression route] comprises 1 module at level 7.

The Module Specifications for this module is included within the course handbook, available to students on-line at the beginning of each academic year.

| | Module | Credits | Module Type ⁷ |
|---------|--------------|---------|--------------------------|
| Level 7 | | | |
| | Dissertation | 60 | M |

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Taught Postgraduate Awards](#)

DEFINITIVE COURSE RECORD

Award

On successful completion of the course, students will be awarded an MSc Community Nursing.

Course Delivery

The course is delivered at the Ipswich Campus. Students studying the MSc Community Nursing [without Research Methods] [progression route] are expected to undertake a total of 600 study hours for the Dissertation element, of which 20 will be individual supervision hours.

Course Assessment

The assessment methods used will be appropriate to assess the module's intended learning outcomes. Assessment on the course will be in the form of dissertation coursework.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners.

Course Costs

Students undertaking MSc Community Nursing [without Research Methods] [progression route] will be charged tuition fees as detailed below.

| Student Group | Tuition Fees |
|----------------------------|-----------------------------|
| Part-time UK | £944 per 20 credit module |
| Part-time EU/International | £1,445 per 20 credit module |

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University and published on the [website](#).