

DEFINITIVE COURSE RECORD

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|---|---|
| Course Title | BA (Hons) Childhood Studies |
| Awarding Bodies | University of Suffolk |
| Level of Award ¹ | FHEQ Level 6 |
| Professional, Statutory and Regulatory Bodies Recognition | None |
| | |
| | |
| Credit Structure ² | 360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits |
| Mode of Attendance | Full-time and part-time |
| Standard Length of Course ³ | 3 years full-time |
| Intended Award | BA (Hons) Childhood Studies |
| Named Exit Awards | DipHE Childhood Studies |
| Entry Requirements ⁴ | Subjects/qualifications for pre-entry include for example: A levels, Access programmes, vocational A levels within sociology, social policy, politics, psychology etc. Mature students would be welcome. |
| Delivering Institution(s) | University of Suffolk |
| UCAS Code | L521 |

This definitive record sets out the essential features and characteristics of the BA (Hons) Childhood Studies course. The information provided is accurate for students entering level 4 in the 2018-19 academic year⁵.

Course Summary

This course offers a well-established academic discipline, building upon the knowledge and expertise of the department where it sits. The programme focuses on the multi-disciplinary nature of the study of childhood, which embraces diverse academic disciplines such as sociology, education, psychology, social policy and health. Such inclusion allows for the diverse, multi-faceted experiences of children to be explored, contextualised and interrogated through application of social science perspectives. Such an approach has a well-established record in supporting students to develop and follow particular interest in this diverse field.

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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Course Aims

- To develop students' systematic knowledge and understanding of the conceptual underpinnings of childhood from a range of perspectives and disciplines.
- To cultivate a questioning and critical approach to the multiple theories and philosophies surrounding childhood through a diverse range of historical, social and political contexts.
- To develop professional, subject specific and translatable skills and dispositions valuable to employability, further study and personal development

Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) Childhood Studies course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

1. Systematic knowledge and critical understanding of key aspects of childhood (subject specific skills).
2. Well-developed ability to reflect on a range of perspectives in relation to childhood (subject specific skills).
3. An enhanced ability to deploy accurately established techniques of analysis and enquiry (cognitive skills).
4. In-depth conceptual understanding that enables the student to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of the discipline (K&U skills).
5. A well-developed ability to apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding (K&U skills).
6. The ability to communicate effectively information, ideas, problems and solutions in a variety of appropriate forms (cognitive skills/generic skills).
7. The generic and translatable skills necessary to exercise initiative, personal responsibility, decision-making in complex and unpredictable contexts, and to work collaboratively with others (generic skills).
8. Knowledge of the recruitment and selection methods used by graduate opportunity providers, and an understanding of how students should present themselves and their skills and abilities to opportunity providers.

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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Course Design

The design of this course has been guided by the following QAA Benchmarks:

- Early Childhood Studies Benchmark Statements (2014)
- Framework for Higher Education Qualifications in England, Wales and Northern Ireland (2008)
- Social Work Benchmark Statement (2016)
- Careers Education Benchmarks Statements (2005)

Course Structure

The BA (Hons) Childhood Studies comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

| Module title | Credits | Module Type ⁷ | Timing |
|---|---------|--------------------------|--------|
| Level 4 modules | | | |
| Introduction to Academic and Research Skills | 20 | R | S1 |
| Healthy Children and Families? | 20 | R | S1 |
| The Sociology of Childhood and Families | 20 | R | S1 |
| Making the Most of University – Personal and Professional Development | 20 | R | S2 |
| Psychology and the Family | 20 | R | S2 |
| Children, Families and Welfare | 20 | R | S2 |
| Level 5 modules | | | |
| Safeguarding | 20 | M | S1 |
| SEN and Inclusion | 20 | R | S1 |
| Children and Family Relationships | 20 | R | S1 |
| Research Methods | 20 | M | S2 |
| The Health and Wellbeing of Children | 20 | M | S2 |
| Plus one from the following: | | | |
| Dangerous Childhoods | 20 | O | S2 |
| Working with Children and Families in Context | 20 | O | S2 |
| Level 6 modules | | | |
| Dissertation | 40 | M | Y |
| Early Interventions | 20 | R | S1 |
| Childhood and Family Matters | 20 | R | S1 |

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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| Module title | Credits | Module Type ⁷ | Timing |
|----------------------------------|---------|--------------------------|--------|
| Intersectionality and Inequality | 20 | R | S2 |
| Southern Childhoods | 20 | R | S2 |

Awards

On successful completion of the course, students will be awarded a BA (Hons) Childhood Studies. Students who leave the course early may be eligible for a DipHE Childhood Studies on successful completion of 240 credits including all mandatory modules at levels 4 and 5.

Course Delivery

The course is delivered at Ipswich. Students studying full-time on BA (Hons) Childhood Studies are likely to have approximately 12 contact hours per week for level 4, 12 contact hours per week for level 5 and 10 contact hours per week for level 6. The contact hours will be made up of a mix of lecture, workshop, seminar, groupwork and practical activities. Students will normally be expected to undertake a minimum of 12 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. At level 4 coursework includes essays, reports, presentations, group work, a health promotion and multi-choice exams. In levels five and six students are exposed to innovative and creative assessment that enhance their opportunities for effective learning through visual essays, cultural artefacts, student led case studies and forums.

Course Team

Most staff are qualified to PhD level and all to Masters level. They are specialists in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking BA (Hons) Childhood Studies will be charged tuition fees as detailed below.

| Student Group | Tuition Fees |
|-------------------------|-----------------------------|
| Full-time UK/EU | £9,250 per year |
| Part-time UK/EU | £1,454 per 20 credit module |
| Full-time International | £11,500 per year |
| Part-time International | £1,915 per 20 credit module |

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations

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This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).