

**DEFINITIVE COURSE RECORD**

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| Course Title  | <b>BSc (Hons) Adult Nursing</b>  |
| Awarding Bodies   | <b>University of Suffolk</b>   |
| Level of Award <sup>1</sup>                               | <b>FHEQ Level 6</b>  |
| Professional, Statutory and Regulatory Bodies Recognition | <b>Approved by the Nursing and Midwifery Council (NMC)</b>   |
| Credit Structure <sup>2</sup>                             | <b>360 Credits<br/>Level 4: 120 Credits<br/>Level 5: 120 Credits<br/>Level 6: 120 Credits</b>  |
| Mode of Attendance  | <b>Full-time</b>   |
| Standard Length of Course <sup>3</sup>                    | <b>3 years full-time</b>   |
| Intended Award  | <b>BSc (Hons) Adult Nursing</b>  |
| Named Exit Awards   | <b>None</b>  |
| Entry Requirements <sup>4</sup>                           | <b>Typical offer: 96 UCAS Tariff points – equivalent to: BCC (A-Level ), MMM (BTEC), ACCESS 30 points at Merit or above<br/>Five GCSEs grade A-C including Mathematics and English (or equivalent)<br/>Satisfactory Occupational Health clearance<br/>Satisfactory DBS check</b> |
| Delivering Institution(s)                                 | <b>University of Suffolk</b>   |
| UCAS Code   | <b>B700</b>  |

This definitive record sets out the essential features and characteristics of the BSc (Hons) Adult Nursing course. The information provided is accurate for students entering level 4 in the 2018-19 academic year<sup>5</sup>.

**Course Summary**

The purpose of the course is to prepare students for nursing practice that meets the professional requirements of a nurse joining the Adult Nursing register with the Nursing and Midwifery Council. In order to meet the needs of a rapidly ageing population who increasingly live with complex health needs, students will develop contemporary knowledge and values and demonstrate these necessary skills when required to do so. In addition, students will see learning as a lifelong responsibility and be willing to demonstrate this learning as an evidence base in order to advocate for adults in their care and to take the profession forward.

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#)

<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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The curriculum is deliberately designed as an evolving programme that responds to the changing health needs of a diverse and growing population in response to changing healthcare need and expectation. Graduates will be equipped with higher order skills that will allow them to provide the highest quality care in a range of practice settings. In addition, graduates will seek to provide care in active partnership with patients, carers and within Interprofessional contexts.

### **Course Aims**

- To prepare adult nursing students for nursing practice within contemporary and evolving practice contexts in the care of an adult population with simple and/or complex needs.

### **Course Learning Outcomes**

The following statements define what students graduating from the BSc (Hons) Adult Nursing course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 4/5/6 awards as set out by the UK Quality Assurance Agency (QAA)<sup>6</sup>.

1. Manage self and others in practice in accordance with the NMC Code of Conduct and ethical, legal frameworks that ensures the primacy of service user interest, respecting wellbeing and human rights
2. Lead the delivery of innovative, evidence based practice within planned progressive and individualised care plans that generates new understanding of the theoretical foundations of nursing care
3. Show a critical appreciation of the principles of good governance in the management, leadership and development of care
4. Actively pursue a direction of personal, professional development that supports improvements in practice for self and other members of the multi-professional team
5. Achieve the NMC (2010) competencies for entry to the NMC register

### **Course Design**

The design of this course has been guided by the following QAA Benchmark and Professional Standards:

#### QAA Benchmark

- Nursing (2001)

#### Professional Standards

- Nursing and Midwifery Council Standards for pre-registration nursing education (2010)

### **Course Structure**

The BSc (Hons) Adult Nursing course comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

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<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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|                | Module   | Credits | Module Type <sup>7</sup> |
|----------------|--|---------|--------------------------|
| <b>Level 4</b> |  |         |                          |
|                | Nursing Practice 1 (including IPL: Working with Others)          | 40      | M                        |
|                | Nursing Theory 1: Foundations of Nursing Practice                | 40      | M                        |
|                | Nursing Theory 2: Holistic Care                                  | 40      | M                        |
| <b>Level 5</b> |  |         |                          |
|                | Nursing Practice 2 (including IPL: The Service User)             | 40      | M                        |
|                | Nursing Theory 3: Living with Long Term Conditions               | 40      | M                        |
|                | Nursing Theory 4: Evidence Based Practice & End of Life Care     | 40      | M                        |
| <b>Level 6</b> |  |         |                          |
|                | Nursing Practice 3 (including IPL: The Professional in the Team) | 40      | M                        |
|                | Nursing Theory 5: Preparing for Professional Practice            | 40      | M                        |
|                | Dissertation   | 40      | M                        |

**Awards**

On successful completion of the course, students will be awarded a BSc (Hons) in Adult Nursing and will be eligible for to register with the NMC as a nurse – Adult Nursing.

**Course Delivery**

The course is mainly delivered at the main Ipswich campus but with some teaching at base sites in Bury St. Edmunds, Great Yarmouth and Norwich. Students studying full-time on the BSc (Hons) Adult Nursing course are likely to have approximately 265 direct and 270 indirect contact hours for level 4, 270 direct and 240 indirect contact hours for level 5 and 190 direct and 150 indirect contact hours for level 6. The contact hours will be a mix of lectures, seminars, simulated skills and workshops. Students will also be required to participate in clinical placements in a range of settings and of between 4 –10 weeks in duration. Placements will be arranged by the University and students are required to work 37.5 hours per week. Students will normally be expected to undertake 16 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

**Course Assessment**

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module’s intended learning outcomes. Assessment on the course overall will include approximately 2 pieces of coursework per semester (including essays, reports, presentations, posters, group work, reflective learning journals and research projects), and one written examination in levels- four and numeracy exam in level five. Practice is concurrently assessed in each semester.

<sup>7</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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### Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute and are registered with the NMC.

### Course Costs

Students undertaking BSc (Hons) Adult Nursing will be charged tuition fees as detailed below:

| Student Group           | Tuition Fees     |
|-------------------------|------------------|
| Full-time UK/EU         | £9,250 per year  |
| Part-time UK/EU         | Not applicable   |
| Full-time International | £16,000 per year |
| Part-time International | Not applicable   |

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students are likely to incur other costs for books, printing and other learning materials they may choose to buy and the cost incurred for printing two copies of their final year dissertation. Students will be expected to fund transport costs to and from their placements.

### Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).